FAQs: Coronavirus and Your Child's Special Education (March 19, 2020)

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"My Child's School Closed. Is the School Required to Make Up Missed Services or Complete Evaluations for Special Ed?"

If you are like most parents, you have questions about how the coronavirus (COVID-19) and school closures of unknown length will affect your child's special education program.

In <u>this issue of The Special Ed Advocate</u>, we share new information that will answer some of your questions about IEPs, IEP meetings and evaluations, along with a new publication about protecting the rights of students during the coronavirus pandemic.

In response to your requests for information and help, we collected resources to help your child learn at home.

Fear of the unknown is the greatest human fear. The antidote to fear is knowledge and reliable information. Read on.

1. Coronavirus (COVID-19) Closed My Child's School: Is the School Required to Make Up Missed Services or Complete Evaluations for Special Ed?

"The school scheduled an IEP meeting for my child who hasn't learned to read after two years in RTI. The school is closed. No meeting. Now what?"

"My child was being evaluated for special ed when her school suddenly closed. Now what?"

In <u>Coronavirus Closed My Child's School: Is the School Required to Make Up Missed Services? Complete Evaluations for Special Ed?</u> we share newly published information that will answer some of your questions about IEPs, IEP meetings, and evaluations so you can get your child's special education back on track when schools re-open.

Download and Print this New Fact Sheet, "Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students" from the Office for Civil Rights.

2. The School Closed Suddenly. I Need Help! by Diane Willcutts, education advocate

"My child's school closed suddenly. Can you recommend resources so I can help her learn at home?"

School closings have created incredible confusion and anxiety for parents of children with disabilities. Some school districts are offering online sessions to prevent children from losing skills. But online solutions present a host of problems for many students, including children with disabilities.

In <u>The School Closed Suddenly and I Need Help</u>, education advocate Diane Willcutts shares resources to help your children learn at home, along with links to an excellent article about "Making the Most of COVID-19 School Closures."

Our children need structure. In The School Closed Suddenly and I Need Help, Diane includes a sample schedule

that you can tailor to your child's unique needs and circumstances.

If your child may be involved in online education or distance learning, take a few minutes to watch the new webinar about <u>Online Education and Website Accessibility</u> from the Office for Civil Rights. (7:08)

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